



DELIVERABLE 16 - WP2 SYSTEMATIC REVIEW OF TRAINING MATERIALS

Ed2.0Work - European network for the integration of Web2.0 in education and work

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1. Systematic Training Materials Review

The Web 2.0 tools to be included in the search include the following:

- a) Blogs and “Weblogs”
- b) Wikis
- c) Facebook
- d) Social networking
- e) Podcast
- f) Twitter
- g) E-Portfolio
- h) Media sharing
- b) Blogs
- c) Tagging and social bookmarking
- d) YouTube
- e) Flickr
- f) Audio blogging
- g) RSS and syndication
- h) GPS drawing
- i) Google Earth

2. Classification Scheme for Cataloguing the Resources Identified

Partners should describe training materials highlighting (Annex 1):

1. Identification of the training material
2. Referring Tool: indication of the tool/tools training materials refer to
3. Description: a description of the specific material identified
4. Availability: web link to the identified materials
5. Developer (if any): organization/person who developed the training material and related contact details
6. Target group: addressees of the identified training material (educators, entrepreneurs, etc)
7. Identification of positive elements
8. Difficulties: any limitation/problem

3. Materials identified

Identified materials by ISJP are shown in a Scoop-it web page called **Social Media for Restless Educators**: <http://www.scoop.it/t/social-media-for-restless-educators>

Also, those training materials that are free of copyright and are valuable for the project workshops were also inserted in the Project's Central Repository.



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Name of the training material:	Human Rights in the world of contemporary media
Referring Tools:	Blogs, Wikis, Tagging and social bookmarking, Facebook, YouTube, Flickr, podcasts, Audio blogging, RSS and syndication
Description:	The applications of WEB 2.0 technology have generated an increased interest, especially among children and youth. On the other hand, it has time and again generated a tendency to rejection and negative reactions on the adults' part, notably from teachers. While the youth has gained "ownership" over these means of communication, today many teachers represent themselves as excluded from the group of users and beneficiaries. The situation is changing at great speed, and today, the applications of WEB 2.0 are actually more prevalent and integrated in the everyday life of an increasing number of people. In the recent past, there have been incidents concerning the use by students of social media to 'evaluate' or survey' their teachers, publicly. Teachers express distress facing this situation and rightly pointed out that this practice represent an infringement on their rights as professional and as citizens. Such issues are related to the question of respecting human rights, in particular to article #19 of the Universal declaration of human rights. The exercise of one's freedom of expression is an inalienable human right that carries with it special duties and responsibilities and therefore are subject to necessary regulations provided by law. These issues are complex. A reflection on how online practices relate to human right is at the core of this training unit targeted at teachers.
Availability (Web page):	Human Rights in the world of contemporary media
Developer:	Aurel Graur, ISJP and Pascale Mompoin-Gaillard, Pestalozzi Programme, Council of Europe
Target group:	Teachers of all level and all subjects
Language:	English

Name of the training material:	Redefining place and belonging through locative media and digital storytelling
Referring Tools:	GPS drawing, Google Earth, Photo sharing
Description:	Never before has mobility been so prevalent in Europe. The opening of borders (Schengen convention), economic exchanges and reciprocity agreements among Europe countries have created a continental rather than a national scale, where job seekers, families, students, etc., have become increasingly mobile. As these economic, technological and regulatory scenarios develop, individuals are confronted with relocation, and becoming acquainted with a new neighbourhood, a new "locale". Communities are faced with the task of welcoming new populations; a reflection on Roma communities will be particularly relevant to the reflection on new media and human rights. How are these proliferating relocations affecting youth today? How are they appropriating the phenomena with fresh roots, new language and shifting identities? The aim of this unit is to re-examine the concept of place and displacement in Europe. It stem from the premise that documenting a place through storytelling (narratives posted online and geographically referenced) stimulates one's identification with a place and represents an opportunity to claim shared ownership and responsibility for it. With sense of place comes a sense of belonging to a community that can counterbalance phenomena of social exclusion and discrimination.
Availability (Web page):	"Redefining place and belonging through locative media and digital storytelling
Developer:	Ana Boa Ventura and Pascale Mompoin-Gaillard, Pestalozzi Programme, Council of Europe
Target group:	Teachers secondary level, all subjects
Language:	English

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Name of the training material:	Students on the Internet: What issues? What meanings? What limits?
Referring Tools:	Social Networks, Chat, Bookmarking, Wiki, Media sharing, Blogs, Games, Shopping
Description:	This training session is focused on secondary school students and the ways they exploit the possibilities provided by Web 2.0. The aim is for participating teachers to better understand teenagers' habits when it comes to the powerful tools provided by the Internet. Students' use of Web 2.0 will be examined in relation to human rights in order to determine methods to introduce media literacy to students at school and to propose media education tools adapted to the students' needs and interests. This also means that teachers will have to design strategies to convince the participants of the educational community to show responsible behavior in the use of Web 2.0 and to make them aware that Web 2.0 is not only a space of total freedom but also just another space where human rights must be respected like everywhere else.
Availability (Web page):	Students on the Internet: What issues? What meanings? What limits?
Developer:	Agathi Erotokritou and Ildikó Lázár, Pestalozzi Programme, Council of Europe
Target group:	Teachers secondary level, all subjects
Language:	English

Name of the training material:	My digital world
Referring Tools:	Blogs, Wikis, Tagging and social bookmarking, Facebook, YouTube, Flickr, podcasts, Audio blogging, RSS and syndication
Description:	This project specifically aims at increasing the knowledge of social networking and the European Convention on Human Rights and enhancing participants' awareness in the production, use and misuse of media, cyber-bullying. They will be able to distinguish types of popular social networking sites and practices (YouTube, Facebook, Badoo, Second Life, Splinder, etc.), identify their differences and similarities, experience practical sessions with their students and learn about how they use new media. They will get familiar with and analyse the European Convention on Human Rights and relate it with the implications for misuses and abuses of new media (for example cyber-bullying). Finally, they will be trained to find positive and creative ways of using media for educational and leisure purposes.
Availability (Web page):	My digital world
Developer:	Gian Franco Giua and Pascale Mompoin-Gaillard, Pestalozzi Programme, Council of Europe
Target group:	Teachers secondary level, all subjects
Language:	English

Name of the training material:	What are Web 2.0 opportunities for teaching?
Referring Tools:	Blogs, Wikis, Tagging and social bookmarking, Facebook, YouTube, Flickr, podcasts, Audio blogging, RSS and syndication
Description:	This training unit addresses the use of new media, i.e. Web 2.0 and online production activities, such as blogging and social networking, and their link to human rights. It's targeted to teachers who are not yet familiar with Web 2.0. Through group research and guided activities participants will produce reports on young people's practices of Web 2.0., link these with Human rights issues and reflect on possible uses in their teaching activities.
Availability (Web page):	What are Web 2.0 opportunities for teaching?
Developer:	Djordje Marjanovic and Pascale Mompoin-Gaillard, Pestalozzi Programme, Council of Europe
Target group:	Teacher trainers
Language:	English

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Name of the training material:	Learning about and making friends with new technologies
Referring Tools:	Blogs, Wikis, Tagging and social bookmarking, Facebook, YouTube, Flickr, podcasts, Audio blogging, RSS and syndication
Description:	New technologies have changed the global infrastructure of the media and the ways and forms of communication. There have also been changes in gathering and spreading information in our professions. As a result, traditional lessons and courses in education have been facing the need to change as well. Our young students show a lot of interest in acquiring practical skills that enable them to play, study or work on the Internet but many of them only keep looking for new applications and do not necessarily understand the inherent risks. These new tools can become dangerous because our learners (as digital natives) are very often our teachers from a technological point of view but it is also necessary to develop their knowledge about the risks of the new media. The development of media literacy based on the recognition of human rights can help prevent the dangers. Designing and using good multimedia educational products, this training session may be a little step in this direction.
Availability (Web page):	Learning about and making friends with new technologies
Developer:	Ivo Piperkov and Ildikó Lázár, Pestalozzi Programme, Council of Europe
Target group:	Teachers of all level and all subjects
Language:	English

Name of the training material:	Literary blog-training
Referring Tools:	Blogs, Wikis
Description:	The aim of this training session is to make teachers feel more comfortable with using a web 2.0-application such as a blog. The trainer makes the blog an integral part of the training session by combining the media (web 2.0) with other type of literacy work like reading (literature) and writing (comments on books, book reviews, etc.) and thus enhances overall media literacy. In the introductory session the trainer initiates a discussion about how a blogging project may promote critical judgement in the teachers on aspects of social networking. Among other issues, the trainer and the teachers discuss how such a project may be interesting with regard to bridging the gap between home use and school use of media. It is also discussed how or to what extent a similar type of blog project would reflect students' own normal way of communication, their media habits and needs.
Availability (Web page):	Literary blog-training
Developer:	Ingebjørg Tonne and Ildikó Lázár, Pestalozzi Programme, Council of Europe
Target group:	Literature, history, languages primary and secondary teachers
Language:	English

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Name of the training material:	Experiencing Web 2.0 as learning and teaching tool
Referring Tools:	Blogs, Wikis, Tagging and social bookmarking, Facebook, YouTube, Flickr, podcasts, Audio blogging, RSS and syndication
Description:	The course aims to inform teachers about Web 2.0 and discuss with them its educational uses in a practical and experiencing way. Participants will be introduced to different Web 2.0 tools and will be motivated to collaborate, choose and use one of them as a learning and educational tool. Lack of experience will be faced through group work. Using Web 2.0, the session presents human rights, discussing contemporary matters, and creates opportunities to cooperate in using the above in educational practice; it introduces examples that can be used in class while widening teachers' perspectives and skills, towards the creation of a participatory, inclusive, communicative and safe learning environment. Although the course is focused on religious education, the training session can be adapted to other contexts and subject matters.
Availability (Web page):	Experiencing Web 2.0 as learning and teaching tool
Developer:	Angelos Vallianatos and Pascale Mompoin-Gaillard, Pestalozzi Programme, Council of Europe
Target group:	Teachers primary and secondary level, all subjects
Language:	English

Name of the training material:	Style and usage guide for the Basque Government's social networks
Referring Tools:	Facebook, Tuenti, Twitter, LinkedIn, YouTube, Flickr, Slideshare, Delicious, Geolocation, Blogs
Description:	The Usage and Style Guide of Social Networks is composed of an introduction, which gives an overview of the social network universe today and puts the presence of the Basque Government on the various social networks into context; it also lays a foundation for this presence, as well as the presence of Basque Government personnel on the social networks. The Guide also details the procedure for opening accounts in social networks, and the rules and use of language to which web must abide. The Guide will devote a chapter to each Social Network in which the Basque Government has decided to have a corporate presence, as well as those which, by their sectoral interest, may be attractive to any department. Each of the chapters will have an introduction to the Social Network in question, the most important aspects relating to configuration and content and a brief outline of the basic guidelines for managing it with sufficient ease.
Availability (Web page):	PDF document
Developer:	Basque Government
Target group:	People working in/with the Basque Government; governments; decision makers
Positive elements:	Focus on institutional usage of Web2.0tools
Limitations:	No practical demonstrations
Language:	English

Name of the training material:	Recursos de la web 2.0 aplicados a la educación
Referring Tools:	all the tools (more than 100 tools)
Description:	This website aims to present Web 2.0 tools for learning, developing basic skills to use these tools. These resources are used in courses and seminars and are distributed under a Creative Commons license. The first section covers basic concepts of Web 2.0 while the following resources are grouped by concepts of Web 2.0 applied to Education, such as: Participating. Information society. Searching information. Creating knowledge. Creating and sharing documents. Media at the Web Educational resources. Social Networks Work and study environments. Other technologies.
Availability (Web page):	eLearning 2.0 - Recursos de la Web 2.0 en Educacion
Developer:	Antonio Bartolomé. LMI-UB (Laboratory of Interactive Media, University of Barcelona)
Target group:	Teachers at every level. Language = Spanish.
Positive elements:	The structure and organization of information based on knowledge and learning concepts and tasks. Based on Learning objects concept: two data base of one or 4-pages resources, that are updated independently of website.
Limitations:	Most of the tools lack of teaching and workin strategies description.

Name of the training material:	Eines i recursos oberts online
Referring Tools:	all the tools (more than 100 tools)
Description:	Open collection of online resources and multimedia tools that can be used to design and produce materials for teaching and learning. Web and social participation The multimedia design and creation process Designing a multimedia-oriented learning Free tools production line Resource use and share materials
Availability (Web page):	eroo
Developer:	Mariona Grané. LMI-UB (Laboratory of Interactive Media, University of Barcelona)
Target group:	Teachers and workers at Catalunya. General use. Language = Catalan.
Positive elements:	Oriented to production of materials at Web 2.0, it includes a wide offer of tools, resources and services organized for specific production tasks.
Limitations:	Not suitable for non-catalan speakers. Lack of samples of application.

Name of the training material:	A free learning tool for every learning problem?
Referring Tools:	Wide sample tools from the Web 2.0
Description:	Based in the structure of "I want a free..." it continues with a wide selection of one (or two) free tools for specific teaching needs. For example: Easy-to-use and secure Internet browser? Firefox or Chrome e-Mail system? Gmail RSS reader? Google Reader Social bookmarking tool? del.icio.us ... Tool using my real voice to discuss my interests and passions with anyone? Voxopop Tool to record and host my audio recordings online? Odeo Studio Tool to convert text to speech? vozMe or iSpeech Tool using my real voice to discuss my interests and passions with anyone? Voxopop ... and so until more than 200.
Availability (Web page):	ZaidLearn: A Free Learning Tool for Every Learning Problem?
Developer:	Zaid Ali Alsagoff. Centre for Medical Education, IMU (International Medical University)
Target group:	Teachers. Language = English.
Positive elements:	Every reader will find the best answer to his/her need. Very clear and simple.
Limitations:	Not educational applications sample.

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Name of the training material:	Recopilación de enlaces: "aplicaciones educativas de la Web 2.0"
Referring Tools:	Web 2.0 tools.
Description:	A very wide selection of Web 2.0 tools classified: Presentations / office Social Bookmarks Aggregators (RSS) social Networks News Homepages Photos / Pictures Video / TV Audio / podcasting Storing files Music Listings Resources 2.0 Maps / geoloc Digital identity Others
Availability (Web page):	Recopilación de enlaces: "Aplicaciones educativas de la
Developer:	Pedro Cuesta Morales- Departamento de Informática (Universidade de Vigo)
Target group:	Web 2.0 users. Language = Spanish.
Positive elements:	Organized by kind of resource.
Limitations:	Only a list of resources form the Web 2.0, not specific for Education but useful for both Education and Work.

Name of the training material:	Tecnologías educativas
Referring Tools:	Multimedia presentations, information searching, "polimedia" specific tool
Description:	With a video projector and a computer connected to the Internet you can do amazing things in the classroom. Even without this equipment, you can use the various services and platforms available on the Internet to create a new and enriching learning experience. You will learn how to find information on the internet very useful for teaching. Also learn how to use tools to create stunning visual presentations and stimulating. Know many platforms and online tools that allow you to create new teaching-learning experiences and create an incredibly effective communication, both teacher-student and student-student. Learning with technology is multi-platform, multi-device, and extends beyond the classroom, even in a global way.
Availability (Web page):	miriadax.net
Developer:	Universitat Politècnica de València - Miguel Ferrando y Ot.
Target group:	Higher Education professors. Language = Spanish.
Positive elements:	clear, direct, use of mixed multimedia-show and lecturer video.
Limitations:	Specifically oriented to Polimedia, a tool to combine face to face sessions and distance work with Multimedia shows and traditional lectures. 11 weeks from 4/2/2012

Name of the training material:	Tics para enseñar y aprender
Referring Tools:	Twitter, Facebook, Youtube, Google +, online multimedia shows
Description:	The nature of this course is entirely practical. Pedagogical discussions do not enter. The reason why these and not others present procedures and tools, it is because we have used in our project, the fruit of our needs. Moreover, in the description of the content we have not gone into much detail as these tools are subject to changes that do not depend on us, which also leads to our program and our material may be altered at any time.
Availability (Web page):	Inicio - miriadax.net
Developer:	Universidad politécnica de Cartagena y UNED - Miguel Santamaría
Target group:	Teachers. Language = Spanish.
Positive elements:	Very oriented to specific tools and how to use at teaching.
Limitations:	9 weeks, from 1/2/2013

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Name of the training material:	Itr12: inclusive technologies for reading: pilot
Referring Tools:	Free tools for reading
Description:	A chance to explore in detail a range of free and inexpensive technologies” that can be used to improve the reading experience. The course will give participants a chance to explore in detail a range of free and inexpensive technologies they can use to improve the reading experience of people they support.
Availability (Web page):	load2learn
Developer:	Load2Learn
Target group:	teachers, parents, special needs support staff and anyone supporting people who have difficulties accessing text due to a print impairment (this includes blindness, partial sight, dyslexia and related difficulties as well as a range of physical disabilities)
Positive elements:	The course is experiential and practical. We believe that you cannot use technology just by learning about it, hands on experience is essential. The course goes beyond acquiring knowledge and skills. It seeks to ensure that participants will continue to l
Limitations:	8 October 2012 and 22 March 2013. 22 weeks 5-7 h/week See also at: http://load2learn.org.uk/training/onlinecourse/

Name of the training material:	Differentiating instruction through technology
Referring Tools:	Several tools
Description:	This course assists pre-service teachers, in-service teachers or other interested parties in the use of technology for the purpose of meeting the individual needs of all learners.
Availability (Web page):	#diffiMOOC
Developer:	University of Alaska Southeast's School of Education
Target group:	Teachers. Language = English.
Positive elements:	The course is oriented to how to use ICT to attend individual differences. So it is not about technical but pedagogical use of ICT.
Limitations:	January 14, 2013 and ends on the last day of the Spring Semester, on April 28 Requires registration.

Name of the training material:	Open course in technology enhanced learning
Referring Tools:	Several tools
Description:	Its objective is to understand better how to use technology to enhance your teaching in Higher Education. Design as a MOOC.
Availability (Web page):	OCTEL
Developer:	ALT
Target group:	people teaching at Higher Education level, whether in Higher Education Institutions or Further Education Colleges. Language = English.
Positive elements:	This is collaboration between several experts and academics.
Limitations:	begin at Spring 2013

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Name of the training material:	Web 2.0: cool tools
Referring Tools:	Several
Description:	List of Web 2.0 tools for teachers and teaching: Presentation Tools Collaborative Tools Research Tools Video Tools Slideshow Tools Audio Tools Image Tools Drawing Tools Writing Tools Music Tools Organising Tools Converting Tools Mapping Tools Quiz and Poll Tools Graphing Tools Creativity Tools Widgets File Storage & Web Pages Other Helpful Sites
Availability (Web page):	cooltoolsforschools - home
Developer:	Lenva Shearing
Target group:	Teachers. Language = English.
Positive elements:	Tools are classified by technical use, but everyone includes a short description. It is being built by the users (teachers).
Limitations:	Lack of examples.

Name of the training material:	Go2web20
Referring Tools:	Wide sample of tools, specially new sites: over 3000
Description:	This is site that lets you to find very quickly the right tool for your needs. This application enables people to stay up to date with all the new & hot services that are born daily into the web. In many cases, Go2web20 has been the first to report the existence of a new application.
Availability (Web page):	Online tools and applications - Go2web20
Developer:	Go2web20
Target group:	Web 2.0 users. Language = English.
Positive elements:	A search engine that searches all the content at the site. Auto-complete for services and tags. Search by multiple tags. Hide-Show for the tagBar for a wider or narrower view. Ability to choose between a gallery or a list view.
Limitations:	Not specific teaching oriented results.

Name of the training material:	Catálogo de recursos didácticos de la Web 2.0
Referring Tools:	Free tools of Web 2.0
Description:	Resources for the use of teachers, structured in a classification based pedagogical and classroom experiences, where you can access tools freely available on the Web 2.0 In fact it is a wiki developed collaboratively.
Availability (Web page):	Web20
Developer:	educvirtual
Target group:	Teachers. Language = Spanish
Positive elements:	Pedagogical approach
Limitations:	Search system is limited.

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Name of the training material:	P2Pu
Referring Tools:	Several tools
Description:	P2pu is a collaborative peer to peer site with a lot of small learning objects to answer learning need on several topics, as Web 2.0, e.g. • Using Web 2.0 and Social Media to Encourage Deeper Learning: A practical exploration of how Web 2.0 and Social Media can be used to enhance teaching • Social net learning 2.0: web 2.0 and more. Instructional implications. • Academics 2.0: Innovation of Academics etc.
Availability (Web page):	P2PU Learning for everyone, by everyone, about almost anything
Developer:	Peer 2 Peer University
Target group:	Every one. Language = English and Others
Positive elements:	A very good collection of teaching and learning materials developed for users and that can be easily introduced in their own courses.
Limitations:	Not organized teaching programmes.

Name of the training material:	Common craft videos
Referring Tools:	Facebook, Twitter, Social Medias, Blogs, Flickr, Wikis, Wikipedia
Description:	This company create short and simple videos. They use paper cut-outs and a whiteboard. But lurking under the simple surface are lessons that have been crafted with great care. Despite their fun and lighthearted style, they take explanation and education seriously. Many of these videos concern Web2.0tools and their use in workplaces.
Availability (Web page):	GeneralBlogs Flickr Social Media Social Media & Workplace Social Networking Facebook Twitter Twitter for business Twitter search Wikipedia Wikis
Developer:	Commoncraft
Target group:	Business people; educators
Positive elements:	Simple and concise introduction to Web2.0tools
Limitations:	Videos don't go too much in depth

Name of the training material:	Curso basico de twitter
Referring Tools:	Twitter
Description:	This is an online course on the use of Twitter.
Availability (Web page):	http://cursotwitter.igipuzkoa.net/twitter_1.php?idioma=es
Developer:	Departamento de Innovación y Sociedad del Conocimiento de la Diputación Foral de Gipuzkoa
Positive elements:	Simple guide to Twitter
Limitations:	In Spanish only

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Name of the training material:	Charles Arthur's guide to the benefits of twitter - and how to get started
Referring Tools:	Twitter
Description:	An interesting article from The Guardian UK, technology session, giving an overview on the use of Twitter.
Availability (Web page):	http://www.guardian.co.uk/technology/2008/may/08/socialnetworking.twitter
Developer:	Charles Arthur
Positive elements:	Easily accessible. It well explains the ratio behind real-time micro-blogging tools.
Limitations:	General

Name of the training material:	Facebook for educators guide
Referring Tools:	Facebook
Description:	A 18 pages guide developed by teachers for teachers on the use of Facebook in education.
Availability (Web page):	http://facebookforeducators.org/policies http://www.facebook.com/safety/groups/teachers/
Developer:	Linda Fogg Phillips, Derek Baird, M.A., & BJ Fogg, Ph.D.
Target group:	Educators
Positive elements:	Focusing on education.

Name of the training material:	Using social media tools to improve workplace learning
Referring Tools:	Social Media
Description:	A Power Point Presentation briefly explaining the positive aspects of using social media tools to improve workplace learning
Availability (Web page):	http://www.slideshare.net/jclarey/using-social-media-tools-to-improve-workplace-learn... http://janetclarey.com/2009/08/19/using-social-media-to-improve-workplace-learn...
Developer:	Janet Clarey
Limitations:	Being a PPP in some point it's not exhaustive

Name of the training material:	25 tools: a toolbox for learning professionals 2009
Referring Tools:	Web2.0tools
Description:	This is a Toolbox , which contains 25 categories of learning tool. Within each tool category the authors provide the name of the most popular tools from the emerging Top Tools for Learning 2009 list, as selected by learning professionals worldwide. The majority of the tools are FREE, although a number of commercial tools are included. Some of the tools are desktop tools; others are online services.
Availability (Web page):	http://c4lpt.co.uk/janes-articles-and-presentations/25-tools-a-toolbox-for-learn... http://www.slideshare.net/janehart/25-tools-a-toolbox-for-learning-professionals...
Developer:	Centre for Learning & Performance technologies, Jane Hart
Target group:	Learning professionals
Positive elements:	Interesting overview of the most popular tools for learning professionals
Limitations:	Descriptions of tools are not that detailed

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Name of the training material:	Social learning handbook
Referring Tools:	Social Media Tools (Facebook, Twitter)
Description:	The Social Learning Handbook was written at the end of 2010. The revolution that is social media means that now everyone can have access to the Social Web and a range of services and applications to support their own as well as their team's learning, performance and productivity. This should not be seen as a threat to Workplace Learning Professionals, but as an opportunity to take on the new challenges it offers. The first step will be to understand the changes that are taking place, and then become immersed in the new social media tools that are underpinning this change in order to help others in the organization work and learn smarter.
Availability (Web page):	http://c4lpt.co.uk/social-learning-handbook/
Developer:	Centre for Learning & Performance technologies, Jane Hart
Target group:	Learning professionals
Positive elements:	Interesting overview on Social media tools and systems for social learning

Name of the training material:	Top 100 tools for learning 2011
Referring Tools:	Web2.0Tools
Description:	Here are the Top 100 Tools for Learning 2011, the 5th Annual Survey of Learning Tools. This list was compiled from the Top 10 Tools lists of 531 learning professionals worldwide – from education, training and workplace learning. What is a “learning tool”? This could be a tool you use to create or deliver learning content/solutions for others, or a tool you use for your own personal learning
Availability (Web page):	http://c4lpt.co.uk/top-100-tools-for-learning-2011/
Developer:	Centre for Learning & Performance technologies, Jane Hart
Target group:	Learning professionals
Positive elements:	It gives a full pictures of learning tools available today. It also gives an idea of how the use of these tools changed over the time (ranking system)
Limitations:	It's mainly a repository list, without contents on listed tools.

Name of the training material:	How to use Facebook for social learning
Referring Tools:	Facebook
Description:	This Guide looks at how to use Facebook for Social Learning – that is to build a community, communicate, collaborate with others, as well as share information and resources. In addition it looks at how it can be used for more specific formal, social learning events and programmes.
Availability (Web page):	http://c4lpt.co.uk/social-media/how-to-use-facebook-for-social-learning/
Developer:	Social Learning Centre
Target group:	Learning professionals in both education and workplace
Positive elements:	Interesting overview on the use of Facebook for Social learning
Limitations:	To access it via Social Learning Centre website you need to login

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Name of the training material:	Diigo
Referring Tools:	Diigo
Description:	Video on the use of Diigo: it is a research and collaborative research tool on the one hand, and a knowledge-sharing community and social content site on the other.
Availability (Web page):	http://www.diigo.com/ http://www.diigo.com/about
Developer:	Diigo
Target group:	Learning professionals in both education and workplace
Positive elements:	Interesting overview on the use of Diigo: short video introducing main functionalities and advantages of using Diigo.

Name of the training material:	Nik's learning technology blog & Web2.0 tools for teachers
Referring Tools:	Diigo, ZITE, Twitter Deck, Facebook, Pinterest, Scoop, VOXOPOP, 280Slides, Dvolver, Penzu
Description:	These are materials for EFL and ESL teachers describing how to use a number of web based tools and learning technologies to assist in language development. They include instructions on how to use the tools as well as teaching suggestions and examples. The manual Web2.0 Tools for teachers includes 11 tools and these can be used to create a range of teaching activities that include all four communication skills including speaking.
Availability (Web page):	http://ht.ly/eVVDH http://nikpeachey.blogspot.co.uk/2009/11/10-teacher-development-task-for-web-20... http://www.scoop.it/t/tools-for-learners http://www.scribd.com/doc/19576895/Web-20-Tools-for-Teachers
Developer:	Nik Peachey; Learning Technology Consultant, Writer, Trainer Teacher Development
Target group:	Teachers
Limitations:	Interesting overview on the use of Web 2.0 Tools for teachers

Name of the training material:	Web2LLP project
Referring Tools:	Diigo, ZITE, Twitter Deck, Facebook, Pinterest, Scoop, VOXOPOP, 280Slides, Dvolver, Penzu
Description:	Web2LLP aims to boost dissemination strategies of LLP projects through providing personalised support and training on the integration of social media, as well as through identifying best-practices and sharing resources. Web2LLP will provide tailor-made training and professional support in the set-up and use of a social media-supported web strategy, targeting managers of Lifelong Learning Projects who want to improve their online dissemination activities.
Availability (Web page):	http://www.web2llp.eu
Developer:	University of Luxembourg (Luxembourg), Web2Learn (Greece), ATiT (Belgium), Coventry University Enterprises Ltd (UK), Pixel (Italy), P.A.U Education, S.L (Spain)
Target group:	Managers of Lifelong Learning Projects who want to improve their online dissemination activities
Positive elements:	Interesting overview on the use of social media and web strategies in LLP projects

Deliverable 16: Systematic review of training materials

Name of the training material:	23 Microsoft free teaching tools for educators
Referring Tools:	Over 20 of Microsoft most popular tools
Description:	Over 20 of Microsoft most popular tools and teacher resources, all in one place. Learning Suite by Microsoft is a set of innovative applications for education that create a robust, creative and collaborative learning environment for students and educators. It includes a new, integrated interface that lets you access all these applications in one place, where they are grouped around four categories aligned to how you work. It makes managing your tools simpler, and it's especially efficient when combined with Microsoft Windows® 7 and Office 2010.
Availability (Web page):	23 microsoft free teaching tools for educators
Developer:	Microsoft Partners in Learning
Target group:	Teachers of all level and all subjects